**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT GENERAL KNOWLEDGE CLASS TOP TERM THREE YEAR 2017**

|  |  |  |  |  |  |  |  |  |  |  |
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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  |  | **Describing** | **Mentioning** | **people found at home are ;-** | **Identifying** | **Demonstrating** | **Drawing** | **Real people** | **learning** |  |
|  | **1** | **people of** | **people of** | **A home is a place where we live** | **people who** | **Observation** | **people** | **A chat** | **frame** |  |
|  | **and** | **my family.** | **My family.** | **People at home are ;** | **protect and** | **think pair** | **at home** | **showing** | **work** |  |
|  | **2** |  |  | **Father** | **take care** | **share** |  | **people at** | **for** |  |
|  |  |  |  | **mother** | **of me.** | **question and** |  | **home** | **ECD** |  |
|  |  |  |  | **sister** |  | **answer** |  |  | **page 16** |  |
| 1 |  |  |  | **Brother** |  |  |  |  |  |  |
|  |  |  |  | **Baby** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Drawing people at home** |  |  |  |  |  |  |
| **3** |  |  |  |  |  | **Instructions** | **mention-** | **-Charts** |  |  |
| **and** |  |  |  |  |  | **Explanation** | **ing** | **-Flash** |  |  |
| **4** |  |  |  | **sister** |  | **Observation** | **People** | **-Cards.** |  |  |
|  |  |  |  |  |  | **Question** | **found** |  |  |  |
|  |  |  |  | **brother** |  | **and answer.** | **at home** |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **mother** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| **5** |  |  |  | **Read and draw** | **Instruction** | **Draw** | **A chat** |  |  |  |
|  |  |  |  |  | **Question** | **people** | **showing** |  |  |  |
|  |  |  |  | **Father** | **and** | **at** | **people** |  |  |  |
|  |  |  |  |  | **answer** | **home** | **at home** |  |  |  |
|  |  |  |  | **Mother** | **home** |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Sister** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Grand father** |  |  |  |  |  |  |

**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT …………..…………….………….CLASS…………………TERM…………………..YEAR………………………**

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  | **1** | **Describing** | **Matching** | **Matching pictures to words** | **Identifying** | **Think pair** | **Matching** | **-Chats** | **Learning** |  |
| 2  2 | **and** | **people** | **pictures** |  | **people** | **share** | **Drawing** | **-Flashcards** | **Flame** |  |
|  | **2** | **my family** | **word** | **Father** | **who** | **-Question** | **Identifying** | **Chalkboards** | **work** |  |
|  |  |  |  |  | **protect** | **and answer** |  | **Real people** | **for ECD** |  |
|  |  |  |  |  | **and take** | **explanation** |  |  | **Pg 16.** |  |
|  |  |  |  | **Brother** | **are of me** | **observation** |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Sister** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | **Explanation** | **Naming** | **Charts** |  |  |
|  | **3** |  |  |  |  | **Instruction** | **people** | **Flash card** |  |  |
|  | **and** |  |  | **Naming people at home** |  | **-Question** | **at home** | **chalk-** |  |  |
|  | **4** |  |  | **Grand father** |  | **and answer** |  | **board** |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Grand mother** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | **5** |  |  | **Other people who protect and take** |  | **Question** | **Mentioning** | **-Cards** |  |  |
|  |  |  |  | **of me are;** |  | **and answer** | **other** | **-Flash cards** |  |  |
|  |  |  |  | **aunts** |  | **Explanation** | **people** |  |  |  |
|  |  |  |  | **uncle** |  | **Instruction** | **at home** |  |  |  |
|  |  |  |  | **Care givers** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT …………..…………….………….CLASS…………………TERM…………………..YEAR………………………**

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
| 3  3  3 | **1** | **Describing** | **mentioning** | **Roles of people at home** | **Identifying** | **Mention** | **A chat** | **Learning** |  |  |
|  | **and** | **people of** | **roles of** | **e.g. Father** | **Observation** | **people** | **showing** | **flame work** |  |  |
|  |  | **my family** | **people** | **-Heads a family** | **Instruction** | **at home** | **people** | **for Ecd.** |  |  |
|  |  |  | **at home** | **-Gives security** | **think pair** |  | **and roles** |  |  |  |
|  |  |  |  | **-Buys food** | **share** |  | **they** |  |  |  |
|  |  |  |  | **-milk cows** | **Explanation** |  | **perform** |  |  |  |
|  |  |  |  | **-Digs in the garden** | **Role play** |  |  |  |  |  |
|  |  |  |  | **-Pays school fees** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | **3** |  |  | **Roles of a mother at home** |  | **Observation** | **Telling** | **a chat** |  |  |
|  | **and** |  |  | **-cooks food** |  | **demanding** | **roles of** | **showing** |  |  |
|  | **4** |  |  | **-cares children** |  | **Instruction** | **children** | **role of** |  |  |
|  |  |  |  | **-keeps the home clear** |  | **Question** | **Role of** | **children** |  |  |
|  |  |  |  | **-washes clothes** |  | **and answer** | **playing** |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | **5** |  |  | **Roles of children at home** |  | **Role play** | **Telling** | **A chat** |  |  |
|  |  |  |  | **-Fetch water** |  | **Demonstration** | **roles of** | **showing** |  |  |
|  |  |  |  | **-Wash utensils** |  | **Instruction** | **children** | **role of child-** |  |  |
|  |  |  |  | **-Mops the house** |  |  | **Role** | **ren at home** |  |  |
|  |  |  |  | **-Collects fire wood** |  |  | **playing** |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | **1** | **Naming** | **Drawing** | **Things found at home** |  | **Look and say** |  | **A chat** |  |  |
|  | **and** | **things** | **things** | **-Buildings eg -house** |  | **Demonstration** | **Role** | **showing** |  |  |
|  | **2** | **found** | **at homes** | **-toilets** |  | **Observation** | **playing** | **house at** |  |  |
|  |  | **at home** |  | **-kitchen** |  |  |  | **home** |  |  |
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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  | **3** | **Naming** | **mentioning** | **Things at home e.g** | **Identifying** | **Observation** | **drawing** | **real** |  |  |
| 4 | **and** | **things** | **and drawing** | **utensils e.g cup** | **people who** | **Demonstration** | **modeling** | **things** |  |  |
|  | **4** | **found at** | **things at** | **plate , fork jug** | **protect and** | **Look /say** |  |  |  |  |
|  |  | **home** | **home** | **Jerry can** | **take care** |  |  |  |  |  |
|  |  |  |  | **source pan** | **of me** |  |  |  |  |  |
|  |  |  |  |  | **and how** |  |  |  |  |  |
|  |  |  |  |  | **they** |  |  |  |  |  |
|  |  |  |  |  | **do it** |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| **5** |  |  |  | **Example of furniture** | **Identifying** | **Explanation** | **Modeling** | **Real things** | **LFW** |  |
|  |  |  |  | **-chairs** | **people who** | **Questioning** | **Drawing** |  | **for EID** |  |
|  |  |  |  | **-tables** | **protect &** | **and answer** |  |  | **pg 16** |  |
|  |  |  |  | **-beds** | **take care** | **Think pair** |  |  |  |  |
|  |  |  |  | **-stools** | **of me and** | **share** |  |  |  |  |
|  |  |  |  | **-cupboard** | **how they** |  |  |  |  |  |
|  |  |  |  |  | **dost** |  |  |  |  |  |
|  |  |  |  | **Other things at** |  |  |  |  |  |  |
|  | **1** |  |  | **home are garden tools** |  | **Explanation** | **Modeling** | **Real thing** |  |  |
|  | **and** |  |  | **eg -hoes, -knife** |  | **-Observation** |  |  |  |  |
|  | **2** |  |  | **-axe -spade** |  | **Think pair** |  |  |  |  |
| 5 |  |  |  | **-panga -rake** |  | **share.** |  |  |  |  |
|  |  |  |  | **-basket** |  |  |  |  |  |  |
|  |  |  |  | **-basket** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | **3** |  |  | **Other things at home are** |  | **think pair** | **drawing** | **real thing** |  |  |
|  | **and** |  |  | **-Mats , brooms** |  | **share** | **modeling** |  |  |  |
|  | **4** |  |  | **-pots** |  | **Explanation** |  |  |  |  |

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  | **1** | **Naming** | **Drawing** | **Name things found at home** | **Identifying** | **Instruction** | **Drawing** | **Real things** | **Learning** |  |
|  | **and** | **things** | **things at** |  | **people who** | **Question** | **Naming** |  | **from** |  |
| 6 | **2** | **at home** | **home** |  | **protect &** | **and** | **identifying** |  | **work** |  |
|  |  |  |  | **------------------------** | **take care of** | **answer** |  |  | **for EID** |  |
|  |  |  |  |  | **me and how** | **observation** |  |  |  |  |
|  |  |  |  |  | **they dost** | **Explanation** |  |  |  |  |
|  |  |  |  | **------------------------** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **------------------------** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Match words pictures** |  | **Instruction** | **matching** | **Real** | **LKW** |  |
|  |  |  |  |  |  | **Explanation** | **Naming** | **things** | **for ECD** |  |
|  |  |  |  | **Mat** |  | **Question** | **Drawing** | **Flash cards** | **Pg 16** |  |
|  |  |  |  |  |  | **and answer** |  | **charts** |  |  |
|  |  |  |  | **stool** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **table** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **pot** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| **5** |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Read and draw** |  | **Instruction** | **Reading** | **Real** |  |  |
|  |  |  |  | **spoon house** |  | **Explanation** | **Drawing** | **things** |  |  |
|  |  |  |  | **chair panga** |  | **Question** | **Naming** | **chat** |  |  |
|  |  |  |  | **broom rake** |  | **and** |  | **Flash cards** |  |  |
|  |  |  |  | **house knife** |  | **answer** |  |  |  |  |

**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT …………..…………….………….CLASS…………………TERM…………………..YEAR………………………**

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  | **1** | **Description** | **Naming** | **Types of animals are** | **Identifying** | **Question** | **Modeling** | **Real** | **Learning** |  |
|  | **and** | **animals at** | **animals at** | **Domestic animals** | **people who** | **and answer** | **Drawing** | **animals** | **frame** |  |
|  | **2** | **home** | **home** | **wild animals** | **protect &** | **Explanation** |  |  | **work** |  |
|  |  |  |  |  | **take care of** | **Instruction** |  |  | **for ECD** |  |
|  |  |  |  |  | **me** |  |  |  | **Pg 23** |  |
|  |  |  |  |  |  |  |  |  |  |  |
| 7 | **3** |  |  | **Domestic animals are animals which** |  | **Question** | **Identifying** | **real** | **LFW** |  |
|  | **and** |  |  | **are kept at home eg. cow, sheep ,** |  | **and answer** |  | **animals** | **ECD** |  |
|  | **4** |  |  | **dog, cat , pig , rabbit** |  | **observation** |  |  | **pg 23** |  |
|  |  |  |  |  |  | **instruction** |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| **5** |  |  |  | **Use of animal a kept at home** |  | **Explanation** | **Identifying** | **Real animals** |  |  |
|  |  |  |  | **cow gives us milk , meat , hides &skin** |  | **instruction** | **Drawing** | **charts** |  |  |
|  |  |  |  | **Dog-Protection /security** |  | **observation** | **telling** |  |  |  |
|  |  |  |  | **Cat -pet** |  |  | **roles of** |  |  |  |
|  |  |  |  |  |  |  | **animal at** |  |  |  |
|  |  |  |  |  |  |  | **home** |  |  |  |
|  | **1** |  |  |  |  |  |  |  |  |  |
|  | **and** |  |  | **Read and draw animals kept at home** |  | **instruction** | **Reading** | **Charts** |  |  |
|  | **2** |  |  | **cow** |  | **Explanation** | **Drawing** | **Flash cards** |  |  |
|  |  |  |  |  |  | **Observation** |  |  |  |  |
| 8 |  |  |  | **goat** |  | **Question** |  |  |  |  |
|  |  |  |  |  |  | **and answer** |  |  |  |  |
|  |  |  |  | **sheep** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **pig** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |

**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT …………..…………….………….CLASS…………………TERM…………………..YEAR………………………**

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  | **3** | **Describing** | **mentioning** | **Matching animals to their use** | **Describe** | **Explanation** | **matching** | **charts** | **learning** |  |
|  | **and** | **animals at** | **use of** |  | **animals** | **Instruction** | **reading** | **Flashcards** | **frame** |  |
|  | **4** | **home** | **animals** | **cow transport** | **at home** | **Demonstration** |  |  | **work** |  |
| 8 |  |  | **at** | **cat guards at home** |  |  |  |  | **pg** |  |
|  |  |  | **home** | **dog pet** |  |  |  |  |  |  |
|  |  |  |  | **horse milk & milk** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Animals and their homes** |  | **Explanation** | **Telling** | **charts** |  |  |
|  | **5** |  |  | **cow kraal** |  | **Instruction** | **honest** | **Flash card** |  |  |
|  |  |  |  | **pig sty** |  | **-Question** | **of animals** |  |  |  |
|  |  |  |  | **lion den** |  | **and answer** |  |  |  |  |
|  |  |  |  | **sheep pen** |  |  |  |  |  |  |
|  |  |  |  | **man house** |  |  |  |  |  |  |
|  |  |  |  | **goat shed** |  |  |  |  |  |  |
|  |  |  |  | **dog kennel** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Animals and their young ones** |  | **instruction** | **Telling** | **A chat** |  |  |
|  |  |  |  | **pig piglet** |  | **Question** | **animals** | **showing** |  |  |
|  | **1** |  |  | **goat kid** |  | **and answer** | **and** | **animals and** |  |  |
| 9 | **and** |  |  | **hen chick** |  | **think pair** | **their** | **their** |  |  |
|  | **2** |  |  | **sheep lamb** |  | **share** | **young one** | **young ones** |  |  |
|  |  |  |  | **lion cub** |  | **Explanation** |  |  |  |  |
|  |  |  |  | **dog puppy** |  |  |  |  |  |  |
|  |  |  |  | **cow calf** |  |  |  |  |  |  |
|  |  |  |  | **woman baby** |  |  |  |  |  |  |
|  |  |  |  | **cat kitten** |  |  |  |  |  |  |

**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT………….mathematical…concept………..…………….CLASS…top………………TERM…three ………..YEAR……2017…………………**

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  | **1** | **Describing** | **Recognizing** | **describing positions** | **using** | **instructions** | **Comparing** | **Real objects** | **Learning** |  |
|  | **and** | **positions** | **objects** | **Using the vocabulary i.e. near far** | **appropriate** | **look & say** | **and** | **like chair** | **frame** |  |
|  | **2** | **distance** | **according** | **in out on under** | **measuring** | **Explanation** | **ordering** | **ball, boxes** | **work for** |  |
| 1 |  | **and** | **to positions** |  | **units** | **Question** | **things** |  | **ECD** |  |
|  |  | **direction** | **near for in** |  | **instruments** | **and answer** | **Describing** |  | **pg 53** |  |
|  |  |  | **on out** |  | **and formula** |  | **positions** |  |  |  |
|  |  |  | **under** |  | **in a variety** |  |  |  |  |  |
|  |  |  |  |  | **of content** |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | **3** |  |  | **Colouring real , object according** |  | **Instruction** | **Drawing** | **Real object** |  |  |
|  | **and** |  |  | **to position** |  | **Explanation** | **colouring** |  |  |  |
|  | **4** |  |  | **near** |  | **Question** |  |  |  |  |
|  |  |  |  |  |  | **and answer** |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **on** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | **5** |  |  | **Describe position e.g. on , in ,under** |  | **Explanation** | **Describing** | **chat** |  |  |
|  |  |  |  |  |  | **instruction** | **position** | **flash cards** |  |  |
|  |  |  |  | **in** |  | **Question** | **Drawing** |  |  |  |
|  |  |  |  |  |  | **and** |  |  |  |  |
|  |  |  |  |  |  | **answer** |  |  |  |  |
|  |  |  |  | **on** |  | **look and** |  |  |  |  |
|  |  |  |  |  |  | **say.** |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **under** |  |  |  |  |  |  |
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**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT …………..…………….………….CLASS…………………TERM…………………..YEAR………………………**

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  | **1** | **Describing** | **Recognizing** | **Match the same objects and positions** | **Using** | **instructions** | **same** | **Chats** | **Learning** |  |
|  | **and** | **positions** | **objects** |  | **appropriate** | **Question** | **position** | **real** | **frame** |  |
| 2 | **2** | **distance** | **according** |  | **measuring** | **and** |  | **objects** | **work for** |  |
|  |  | **and** | **to position** |  | **units** | **answer** |  |  | **ECD** |  |
|  |  | **direction** | **near** |  | **instruments** | **Explanations** |  |  | **pg 53.** |  |
|  |  |  | **in, on.** |  | **and** | **look say** |  |  |  |  |
|  |  |  |  |  | **formulas** |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Read and draw the position** |  | **Explanation** | **Drawing** | **Charts** |  |  |
|  | **3** |  |  | **one cat on a stool** |  | **instruction** | **Reading** | **Flash cards** |  |  |
|  | **and** |  |  |  |  | **Question** |  |  |  |  |
|  | **4** |  |  |  |  | **and answer** |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  | **2 balls in the tin** |  |  |  |  |  |  |
|  | **5** |  |  | **Counting balls in the tin** |  | **Explanation** | **counting** | **Real balls** |  |  |
|  |  |  |  |  |  | **Instruction** | **Drawing** |  |  |  |
|  |  |  |  |  |  | **Question** |  |  |  |  |
|  |  |  |  |  |  | **and answer** |  |  |  |  |
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**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT …………..…………….………….CLASS…………………TERM…………………..YEAR………………………**

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  | **1** | **Describing** | **counting** | **Counting position according** | **using** | **Explanation** | **counting** | **Real card** | **learning** |  |
|  | **and** | **positions** | **object to** | **e.g. How many sticks are in the tin** | **appropriate** | **Question &** | **Drawing** | **flash cards** | **frame** |  |
|  | **2** | **distance** | **positions** |  | **measuring** | **answer** |  |  | **work** |  |
| 3 |  | **direction** |  |  | **units** | **instruction** |  |  | **for ECD** |  |
|  |  |  |  |  | **instructions** | **Identifying** |  |  | **pg 53** |  |
|  |  |  |  |  | **and formulas** |  |  |  |  |  |
|  |  |  |  | **-sticks are in the tin** | **in a variety** |  |  |  |  |  |
|  |  |  |  | **using near /in question pharas** |  |  |  |  |  |  |
|  |  |  |  | **Where is……………..** |  |  |  |  |  |  |
|  | **3** |  |  |  | **Explanation** | **Reading** | **Real** |  |  |  |
|  | **and** |  |  |  | **Instructions** | **Telling** | **object** |  |  |  |
|  | **4** |  |  |  | **Question and** | **the** | **Flash card** |  |  |  |
|  |  |  |  |  | **answer** | **position** |  |  |  |  |
|  |  |  |  | **Using in / near** |  | **of picture** |  |  |  |  |
|  |  |  |  | **Example** |  |  |  |  |  |  |
|  |  |  |  | **Question phrase** |  | **look and** | **Reading** | **Real** |  |  |
|  | **5** |  |  | **Where is the ball** |  | **say** | **counting** | **object** |  |  |
|  |  |  |  |  |  | **Instruction** |  | **charts** |  |  |
|  |  |  |  |  |  | **Explanation** |  | **Flash cards** |  |  |
|  |  |  |  |  |  | **Question** |  |  |  |  |
|  |  |  |  | **The ball is in the cup** |  | **and answer** |  |  |  |  |
|  |  |  |  | **Where is the cup** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  | **The cup is -----------the chair .** |  |  |  |  |  |  |

**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT …………..…………….………….CLASS…………………TERM…………………..YEAR………………………**

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  | **1** | **Describing** | **Using** | **Describing directions** | **Appropriate** | **Demonstration** | **Using** | **learning** |  |  |
|  | **and** | **position** | **position in/** |  | **measuring** | **look & say** | **real** | **frame work** |  |  |
|  | **2** | **distance** | **near** | **Matching the same direction** | **units and** | **Observation** | **direction** | **for ECD** |  |  |
|  |  | **and** | **Question** |  | **instrument s** | **instruction** |  | **pg 53** |  |  |
|  |  | **direction** | **phrase** |  | **formulas in** |  |  |  |  |  |
| 4 |  |  |  |  | **variety** |  |  |  |  |  |
|  |  |  |  |  | **of contents** |  |  |  |  |  |
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|  | **3** |  |  |  | **using** |  |  |  |  |  |
|  | **and** |  |  |  | **appropriate** |  |  |  |  |  |
|  | **4** |  |  |  | **measuring** |  |  |  |  |  |
|  |  |  |  |  | **units and** |  |  |  |  |  |
|  |  |  |  |  | **instruction** |  |  |  |  |  |
|  |  |  |  | **Read and draw the pictures** | **and formulas** |  |  |  |  |  |
|  |  |  |  |  | **in a variety of** |  |  |  |  |  |
|  |  |  |  |  | **contexts** |  |  |  |  |  |
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**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT …………..…………….………….CLASS…………………TERM…………………..YEAR………………………**

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  | **1** | **making** | **making** | **Making numbers pattern** | **Recognizing** | **Instruction** | **counting** | **counters** | **learning** |  |
|  | **and** | **number** | **number** | **Using objects and pictures** | **and creating** | **Explanation** | **drawing** | **chalk board** | **frame** |  |
|  | **2** | **patterns** | **patterns** |  | **number** | **observation** |  |  | **work** |  |
|  |  |  | **Using** |  | **pattern** |  |  |  | **pg 49.** |  |
|  |  |  | **objects and** |  |  |  |  |  |  |  |
| 5 |  |  | **pictures** |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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|  | **3** |  |  | **making patterns in 2s** |  | **Explanation** | **Drawing** | **counter** | **learning** |  |
|  | **and** |  |  |  |  | **instruction** | **counting** | **chalk board** | **frame** |  |
|  | **4** |  |  |  |  | **observation** | **making** | **flash cards** | **work** |  |
|  |  |  |  |  |  |  | **patterns** |  | **pg 49** |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Adding in 2s using objects** |  | **Instructions** |  | **counters** | **LFW** |  |
|  |  |  |  | **2 +2=** |  | **Explanation** |  | **Flash cards** | **for ECD** |  |
|  | **5** |  |  | **2+2+2+=** |  | **Observation** |  | **chalk board** | **pg 49** |  |
|  |  |  |  | **2+2+2+2=** |  | **counting** | **Drawing** | **counters** |  |  |
|  |  |  |  |  |  |  | **counting** |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Adding in 2s using objects** |  | **instruction** | **Drawing** | **Counter** |  |  |
|  | **1** |  |  |  |  | **Explanation** | **counting** | **flash card** |  |  |
|  | **and** |  |  |  |  | **Obserservation** |  | **chalk board** |  |  |
|  | **2** |  |  |  |  | **counting** |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |
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**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT …………..…………….………….CLASS…………………TERM…………………..YEAR………………………**

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  | **3** | **Adding** | **Counting** | **counting 1-20** | **Recognizing** | **Instruction** | **Adding** | **counters** | **LFW** |  |
|  | **and** | **number** | **1-20** | **Reciting 1-20** | **and** | **Explanation** | **numbers** | **Flash cards** | **for** |  |
|  | **4** | **with zero** |  | **Adding numbers with zero** | **adding the** | **Observation** | **with zero** |  | **ECD** |  |
|  |  |  |  | **eg.** | **number** | **Question** |  |  | **pg 49** |  |
|  |  |  |  | **0+1=1** |  | **and** |  |  |  |  |
| 6 |  |  |  | **0+2=2** |  | **answer** |  |  |  |  |
|  |  |  |  | **0+3=3** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | **5** |  |  | **Adding without zero** |  | **Instructions** | **Adding** | **Counter** | **learning** |  |
|  |  |  |  | **2+2= 4** |  | **Explanation** | **Numbers** | **flash cards** | **frame** |  |
|  |  |  |  | **5+2=7** |  | **Observation** |  | **chalkboard** | **worker** |  |
|  |  |  |  | **3+2=5** |  |  |  |  | **pg 49** |  |
|  |  |  |  | **Reciting** |  |  |  |  |  |  |
|  | **7** |  |  | **Counting numbers** |  | **Explanation** | **Adding** | **counters** |  |  |
|  |  |  |  | **1-50** |  | **Instruction** | **numbers** | **flashcards** |  |  |
|  |  |  |  | **counting numbers** |  | **Observation** | **vertically** | **chalkboard** |  |  |
|  |  |  |  | **Adding numbers vertically** |  |  |  |  | **LFW** |  |
| 5 |  |  |  | **2 4 6** |  |  |  |  | **for** |  |
|  |  |  |  | **+2 +3 4** |  |  |  |  | **ECD** |  |
|  |  |  |  | **47 7 10** |  |  |  |  | **pg 49** |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | **3** |  |  | **Preparing activity following the above** |  | **Explanation** | **Adding** | **Counters** |  |  |
|  | **and** |  |  | **Steps e.g. 2 4 3** |  | **Instrument** | **numbers** | **Flash cards** |  |  |
|  | **4** |  |  | **+ 1 2 2** |  | **observation** | **vertically** | **chalkboard** |  |  |
|  |  |  |  |  |  | **question** |  |  |  |  |
| 7 |  |  |  |  |  | **and answer** |  |  |  |  |
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**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT …………..…………….………….CLASS…………………TERM…………………..YEAR………………………**

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
| 7 | **5** | **Adding** | **Adding** | **Preparing activity following the above** | **Recognizing** | **Instruction** | **Adding** | **counter** | **L** |  |
|  |  | **numbers** | **numbers** | **steps** | **and** | **Explanation** | **number** | **chalk** | **F** |  |
|  |  | **with zero** | **with zero** | **2 4 3 1** | **adding** | **Instruction** | **Recognizing** | **board** | **W** |  |
|  |  |  |  | **+ 1 +2 +2 + 1** | **the** | **observation** |  | **flash** | **for** |  |
|  |  |  |  |  | **number** | **counting** |  | **cards** | **pg 49** |  |
|  |  |  |  | **4** |  |  |  |  |  |  |
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|  | **1** | **Adding** | **subtracting** | **Reciting** | **Recognizing** | **Explanation** | **subtracting** | **counters** |  |  |
|  | **and** | **numbers** | **numbers** | **Counting numbers** | **and taking** | **Observation** | **numbers** | **flash cards** |  |  |
|  | **2** | **with zero** | **using** | **Using 1-50** | **away** | **Instruction** |  | **chalkboard** |  |  |
|  |  |  | **sign** | **Reciting number 1-50** | **numbers** |  |  |  |  |  |
|  |  |  |  | **subtracting using minus** |  |  |  |  |  |  |
|  |  |  |  | **2-1=1 3-1=2** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| 8 | **3** |  |  | **counting numbers 1-50** | **Explanation** | **subtracting** | **counter** |  |  |  |
|  | **and** |  |  | **Reciting** | **instruction** | **number** | **Flash cards** |  |  |  |
|  | **4** |  |  | **Subtracting using minus sign and** | **observation** |  | **chalk board** |  |  |  |
|  |  |  |  | **Objects eg.** | **Question** |  |  |  |  |  |
|  |  |  |  |  | **and** |  |  |  |  |  |
|  |  |  |  | **10- 1=9** | **answer** |  |  |  |  |  |
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**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT …………..…………….………….CLASS…………………TERM…………………..YEAR………………………**

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
| **1** | **1** | **Subtracting** | **subtracting** | **counting numbers 1-50** | **Recognizing** | **Instruction** | **subtracting** | **counters** | **learning** |  |
|  | **and** | **numbers** | **numbers** | **Reciting numbers 1-50** | **and** | **Explanation** | **vertically** | **flashcards** | **frame** |  |
|  | **2** | **using** | **vertically** | **Subtracting vertically using objects eg** | **subtracting** | **observation** | **using** | **chalkboard** | **work** |  |
|  |  | **objects** |  | **2oo 200** | **numbers** |  | **objects** |  | **for** |  |
|  |  |  |  | **- 1 - 2** |  |  |  |  | **ECD** |  |
|  |  |  |  | **1 2** |  |  |  |  | **pg 49** |  |
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|  |  |  |  | **40000** |  |  |  |  |  |  |
| 9 |  |  |  | **2** |  |  |  |  |  |  |
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|  | **3** |  |  | **take way** | **Observation** | **subtracting** |  |  |  |  |
|  | **and** |  |  | **6 2 5** | **Instruction** | **vertically** |  |  |  |  |
|  | **4** |  |  | * **2 1 3** | **Explanation** | **using** |  |  |  |  |
|  |  |  |  | **4** |  | **objects** |  |  |  |  |
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**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT …………..…ENGLISH………….………….CLASS………TOP…………TERM……THREE……………..YEAR……2017…………………**

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
| **1** | **1** | **Reading** | **Naming** | **Naming things around my environment** | **Reading to** | **Explanation** | **Naming** | **wall chart** | **learning** |  |
| 1 | **and** | **simple** | **things** | **vocabulary book stool house tree** | **enjoy** | **Question** | **Reading** | **flashcards** | **frame** |  |
|  | **2** | **sentences** | **around** | **Fill in the missing letters** | **aquire** | **and answer** | **spelling** | **chalkboard** | **work** |  |
|  |  | **and** | **my** | **b---x Pe-----** | **knowledge** | **look and** | **writing** |  | **for** |  |
|  |  | **words** | **environment** | **sto---l sc---ool** | **and be able** | **say** |  |  | **ECD** |  |
|  |  |  |  | **De---k fo----k** | **under stand** |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| **3** |  |  |  | **Oral teaching reading letters a-z** | **Reading to** | **Guided** | **Reading** | **Wall chart** |  |  |
| **and** |  |  |  | **Vocabulary ;shoe wall bell cow** | **enjoy** | **discovery** |  |  |  |  |
| **4** |  |  |  | **Structure:** | **aquire** |  | **spelling** |  |  |  |
|  |  |  |  | **lam standing on…………….** | **knowledge** | **look and** |  | **Flash cards** |  |  |
|  |  |  |  | **Iam looking…………….** | **and be able** | **say** | **Writing** |  |  |  |
|  |  |  |  | **Write words correctly** | **to under** |  | **Naming** |  |  |  |
|  |  |  |  | **woc………... lleb……… nep……..** | **stand** | **question** |  | **chalkboard** |  |  |
|  |  |  |  |  |  | **and answer** |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| **5** |  |  |  | **Read and draw** |  |  |  |  |  |  |
|  |  |  |  | **Plate …………….** |  |  |  |  |  |  |
|  |  |  |  | **Broom…………….** |  | **Drawing** |  |  |  |  |
|  |  |  |  | **Stone……………..** |  |  |  |  |  |  |
|  |  |  |  | **Stool………………** |  |  |  |  |  |  |
|  |  |  |  | **Bell……………….** |  |  |  |  |  |  |
|  |  |  |  | **Spoon……………** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT …………..…………….………….CLASS…………………TERM…………………..YEAR………………………**

|  |  |  |  |  |  |  |  |  |  |  |
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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
| **2** | **1** | **Reading** | **Naming** | **Naming things in the my environment** | **Reading to** | **look and** | **Naming** | **wall chart** | **Learning** |  |
|  | **and** | **simple** | **thing in** | **vocabulary book chair door pencil** | **enjoy aquire** | **say** | **Reading** | **flash card** | **frame** |  |
|  | **2** | **words** | **my** | **Read sentences and draw.** | **knowledge** | **question** | **spelling** | **chalk board** | **work** |  |
|  |  | **and** | **environment** | **It is a chair ………………….** | **and be** | **and answer** | **drawing** |  | **for** |  |
|  |  | **sentences** |  | **I can see a box……………….** | **able to** | **guide** |  |  | **ECD** |  |
|  |  |  |  | **A table and a box ………………** | **under stand** | **discovery** |  |  |  |  |
| 2 |  |  |  | **This is a bell……………….** |  |  |  |  |  |  |
|  |  |  |  | **Here is a door……………** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Reading letters a-z** |  | **Question and** | **Naming** | **wallcaht** |  |  |
|  |  | **3** |  | **Reading words from wall chart eg .** |  | **answer** |  | **chalkboard** |  |  |
|  |  | **and** |  | **shop, button………..** |  |  |  | **flash card** |  |  |
|  |  | **4** |  | **Fill in the missing letters** |  | **look and say** | **Reading** |  |  |  |
|  |  |  |  | **Shop sh---p** |  |  |  |  |  |  |
|  |  |  |  | **button bu---on** |  | **Observation** | **writing** |  |  |  |
|  |  |  |  | **ball ba----** |  |  |  |  |  |  |
|  |  |  |  | **mat ma----** |  |  | **spelling** |  |  |  |
|  |  |  |  | **pencil pe-----** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  | **5** |  | **Oral teaching and completing** |  | **Guided** |  | **flash cards** |  |  |
|  |  |  |  | **sentences** |  | **discover** | **writing** |  |  |  |
|  |  |  |  | **This is a …………….** |  |  |  |  |  |  |
|  |  |  |  |  |  | **Question** |  |  |  |  |
|  |  |  |  | **It is a ……………….** |  | **and answer** |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Here is a …………….** |  |  |  |  |  |  |

**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT …………..…………….………….CLASS…………………TERM…………………..YEAR………………………**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  | **1** | **Reading** | **writing** | **Oral teaching , reciting letters a-z** | **Reading to** | **look and** | **naming** | **look and say** | **learning** |  |
|  | **and** | **simple** | **words** | **vocabulary pot , fish ,fork** | **enjoy** | **say** | **Reading** |  | **frame** |  |
|  | **2** | **words and** | **correctly** | **Write words correctly** | **aquire** | **Explanation** | **spelling** | **question** | **work** |  |
|  |  | **sentences** |  | **top………………..** | **knowledge** | **guided** |  | **and answer** | **for ECD** |  |
|  |  |  |  | **int…………………** | **and be able** | **discovery** |  |  |  |  |
|  |  |  |  | **deb………………..** | **to** |  |  |  |  |  |
| 3 |  |  |  | **agb……………….** | **understand** |  |  |  |  |  |
|  |  |  |  | **shift………………** |  |  |  |  |  |  |
|  |  |  |  | **god……………….** |  |  |  |  |  |  |
|  |  |  |  | **Reading alphabetical letters a-z** |  |  |  |  |  |  |
|  |  |  |  | **Name these pictures** |  |  |  |  |  |  |
|  | **3** |  |  |  |  | **Question** | **Naming** | **Flashcards** |  |  |
|  | **and** |  |  |  |  | **and** | **writing** | **wall chart** |  |  |
|  | **4** |  |  |  |  | **answer** | **spelling** | **Real** |  |  |
|  |  |  |  |  |  |  |  | **material** |  |  |
|  |  |  |  |  |  | **Instruction** |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | **5** |  |  | Read and draw |  |  |  |  |  |  |
|  |  |  |  | A bottle and a tree |  | **look and** | **drawing** | **real material** |  |  |
|  |  |  |  | A bird and a bed |  | **say** |  |  |  |  |
|  |  |  |  | A stool and a chair |  |  |  |  |  |  |
|  |  |  |  | A hen and a stone |  |  |  |  |  |  |
|  |  |  |  | A moon and sun |  |  |  |  |  |  |

**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT …………..…………….………….CLASS…………………TERM…………………..YEAR………………………**

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  | **1** | **Reading** | **reading and** | **Oral teaching vocabulary .;sitting** | **Reading to** | **look and** | **Naming** | **Wall chat** | **learning** |  |
|  | **and** | **simple** | **doing** | **dancing eating, sleeping** | **enjoy aquire** | **say** | **practicing** | **flash card** | **frame** |  |
|  | **2** | **words** | **different** | **structure Iam running** | **knowledge** |  |  |  | **work** |  |
|  |  | **and** | **actions** | **Iam pointing** | **and be able** | **Question** | **Writing** |  | **for ECD** |  |
|  |  | **sentences** |  | **Do these actions** | **to** | **and answer** |  |  |  |  |
|  |  |  |  | **Run dance sleep,** | **understand** | **Explanation** |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |
|  | **3** |  |  | **Oral teaching** |  | **Guided** | **Doing** | **Chalk** |  |  |
|  | **and** |  |  | **follow instruction** |  | **question** | **different** | **board** |  |  |
|  | **4** |  |  | **iam standing** |  |  | **action** |  |  |  |
|  |  |  |  | **iam running** |  |  |  |  |  |  |
|  |  |  |  | **match the same** |  |  |  |  |  |  |
|  |  |  |  | **Running pointing** |  |  |  |  |  |  |
|  |  |  |  | **sleeping Reading** |  | **Guide d** | **reading** |  |  |  |
|  |  |  |  | **eating Running** |  | **discovery** | **spelling** |  |  |  |
|  |  |  |  | **pointing Sleeping** |  |  | **matching** |  |  |  |
|  |  |  |  | **reading Eating** |  |  | **Drawing** |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Draw these people doing different** |  | **look and** |  |  |  |  |
|  |  |  |  | **action** |  | **say** |  |  |  |  |
|  |  |  |  | **Dancing…………………** |  |  |  |  |  |  |
|  |  |  |  | **Sitting …………………..** |  |  |  |  |  |  |
|  |  |  |  | **sleeping…………………..** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT …………..…………….………….CLASS…………………TERM…………………..YEAR………………………**

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  | **1** | **Reading** | **Telling** | **Oral teaching** | **Reading to** | **look and** | **reading** | **wall chart** | **learning** |  |
|  | **and** | **simple** | **different** | **writing in capital letters** | **enjoy** | **say** | **spelling** | **Flashcards** | **frame** |  |
|  | **2** | **words** | **actions** | **Eating EATING** | **acquire** | **Question** |  |  | **work** |  |
|  |  | **and** | **and** | **Pointing** | **knowledge** | **and answer** |  |  | **for ECD** |  |
|  |  | **sentences** | **drawing** | **sleeping** |  |  |  |  |  |  |
|  |  |  |  | **Running** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | **3** |  |  | **Oral teaching** | **and be able** | **Guided** |  | **chalk board** |  |  |
|  |  |  |  | **Match the same** | **to completed** | **discovery** | **writing** |  |  |  |
|  |  |  |  | **pen chalk** |  |  |  |  |  |  |
| 5 |  |  |  | **ruler book** |  | **Explanation** |  |  |  |  |
|  |  |  |  | **duster pen** |  | **instructions** |  |  |  |  |
|  |  |  |  | **chalk ruler** |  |  |  |  |  |  |
|  |  |  |  | **book duster** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | **4** |  |  | **Name these** |  |  |  |  |  |  |
|  | **and** |  |  |  |  |  |  |  |  |  |
|  | **5** |  |  |  |  |  | **Naming** | **Slates** |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | **Drawing** |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT …………..…………….………….CLASS…………………TERM…………………..YEAR………………………**

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  | 1 | Reading | Reading | Oral teaching structure: where is the.. | Reading to | look and | Reading | wall chart | Learning |  |
|  | and | simple | different | Ans. The ------is on the ----------- | enjoy | say |  |  |  |  |
|  | 2 | words | words | Vocabulary : on in over near | aquire |  | spelling |  |  |  |
|  |  | and | and | Match the same | Knowledge | Question |  |  |  |  |
|  |  | sentences | using | on near | and | and answer | identifying | Flash card | from |  |
|  |  |  | prepositions | in over | be |  |  |  |  |  |
|  |  |  |  | under on | able | Guided |  |  |  |  |
|  |  |  |  | near in | to | discovery |  |  |  |  |
| 6 |  |  |  | over under | understated |  |  |  | work |  |
|  |  |  |  | Oral teaching |  |  |  |  |  |  |
|  | 3 |  |  | match correctly |  | Explanation | Drawing |  |  |  |
|  | and |  |  | near |  |  |  |  | for |  |
|  | 4 |  |  |  |  |  |  | Chalk board |  |  |
|  |  |  |  | under |  |  |  |  |  |  |
|  |  |  |  |  |  | Instructions | matching |  | ECD |  |
|  |  |  |  | in |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | on |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | 5 |  |  | Read and draw |  | Question | Drawing |  |  |  |
|  |  |  |  | A bal is on the table |  | and |  |  |  |  |
|  |  |  |  |  |  | answer |  |  |  |  |
|  |  |  |  | A cup is near the book |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | A cat is under the bed |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT …………..…………….………….CLASS…………………TERM…………………..YEAR………………………**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
| 7 | 1 | Reading | Use and | Oral teaching | Reading to | look and | identifying | wall chart | Learning |  |
|  | and | simple | read | Reading preposition on the chalkboard |  | say |  |  |  |  |
|  | 2 | words | pre-position | and wall chart |  |  |  |  |  |  |
|  |  | and | on the wall | Write in correct pre-position | enjoy acquire | Explanation | naming |  |  |  |
|  |  | sentences | chart |  |  |  |  |  |  |  |
|  |  |  |  | The cat is ----------the chair | Knowledge | Question |  |  |  |  |
|  |  |  |  |  |  |  | practicing | chalk board |  |  |
|  |  |  |  | The flower is--------- the pot | and | and |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | A ball is ---------the bench | be | answer | writing |  |  |  |
|  |  |  |  |  |  |  |  |  | frame |  |
|  |  |  |  | A tree is ----------the girl. | able |  |  |  |  |  |
|  |  |  |  |  |  | instruction |  |  |  |  |
|  | 3 |  |  | Oral teaching | to |  |  |  |  |  |
|  |  |  |  | Circle the correct word |  |  | circling |  |  |  |
|  |  |  |  | boy girl | understand | Guided |  | Flashcard |  |  |
|  |  |  |  |  |  |  |  |  | work |  |
|  |  |  |  | flower fish |  | discovery |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | church fish |  |  |  |  |  |  |
|  |  |  |  | Read the and draw |  |  |  |  | for |  |
|  |  |  |  | A cup is on the table |  |  |  |  |  |  |
|  |  |  |  | A tree is near the house |  |  | drawing |  |  |  |
|  | 4 |  |  |  |  |  |  |  |  |  |
|  | and |  |  | water is in the tin |  |  |  |  | ECD |  |
|  | 5 |  |  |  |  |  |  |  |  |  |
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**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT …………..…………….………….CLASS…………………TERM…………………..YEAR………………………**

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  | **1** | **Reading** | **Reading** | **Oral teaching** | **Reading to** | **look and** | **Naming** | **learning** |  |  |
|  | **and** | **and** | **and** | **Reading alphabetical letters a-z** | **enjoy** | **say** |  |  |  |  |
|  | **2** | **writing** | **using** | **Use articles “ and”** |  |  |  |  |  |  |
|  |  | **simple** | **article** | **copy and write** | **acquire** |  |  |  |  |  |
|  |  | **words** | **and** |  |  |  |  |  |  |  |
|  |  | **and** |  | **A flower and leaf** | **knowledge** | **Question** | **Reading** | **Frame** |  |  |
|  |  | **sentences** |  |  |  | **and** |  |  |  |  |
|  |  |  |  | **A box and a tin** | **and** |  |  |  |  |  |
|  |  |  |  |  |  | **answer** |  |  |  |  |
|  |  |  |  | **A girl and a boy** | **be** |  |  |  |  |  |
| 8 |  |  |  |  |  |  | **Spelling** | **work** |  |  |
|  |  |  |  |  | **able** | **Explanation** |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Oral teaching** | **to** |  | **writing** |  |  |  |
|  | **5** |  |  | **Use article and** |  |  |  |  |  |  |
|  |  |  |  |  | **under** |  |  |  |  |  |
|  |  |  |  | **A sun -------a moon** |  |  |  |  |  |  |
|  |  |  |  |  | **stand** | **Instruction** | **Drawing** | **for** |  |  |
|  |  |  |  | **A pot --------a pencil** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **A stool--------a chair** |  |  |  |  |  |  |
|  |  |  |  | **write in full sentences** |  |  |  |  |  |  |
|  |  |  |  | **A ball and a tin** |  |  |  |  |  |  |
|  |  |  |  |  |  |  | **Identifying** | **ECD** |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT …………..…………….………….CLASS…………………TERM…………………..YEAR………………………**

|  |  |  |  |  |  |  |  |  |  |  |
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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  | **1** | **I can** | **I can write** | **Letter formation** | **Reading** | **Instruction** | **reading** | **Instruction** | **learning** |  |
|  | **and** | **associate** | **letters, words** | **Aa Aa Aa Aa** | **to enjoy** | **Observation** | **writing** | **Observation** | **flame** |  |
|  | **2** | **with letters** | **patterns and** |  | **acquire** | **Question** | **sorting** | **Question** | **work** |  |
|  |  |  | **sentences** |  | **knowledge** | **and** | **copying** | **and** | **pg. 56** |  |
|  |  |  |  |  | **and** | **answer** |  | **answer** |  |  |
|  |  |  |  | **Annah has an apple** | **understanding** |  |  | **flash cards** |  |  |
| 1 |  |  |  | **axe, arm** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **letter formation** |  |  |  |  |  |  |
|  |  |  |  | **Bb Bb Bb Bb** |  | **Discussion** |  | **flashcards** |  |  |
|  |  |  |  |  |  | **Demonstration** | **writing** | **wallcharts** |  |  |
|  |  |  |  |  |  | **Observation** | **reading** | **chalkboard** |  |  |
|  |  |  |  |  |  | **Question** | **copying** |  |  |  |
|  |  |  |  | **bucket, bird, broom** |  | **and** | **sorting** |  |  |  |
|  |  |  |  | **Brian has a ball** |  | **answer** |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **letter formation** |  |  |  |  |  |  |
|  |  |  |  | **Dd Dd Dd Dd** |  | **Explanation** | **Identifying** | **wallcharts** |  |  |
|  |  |  |  |  |  | **Discussion** | **reading** | **chalkboard** |  |  |
|  |  |  |  | **Daphine has a doll** |  | **Demonstration** | **writing** |  |  |  |
|  | 5 |  |  |  |  | **Question** | **sorting** |  |  |  |
|  |  |  |  |  |  | **and** |  |  |  |  |
|  |  |  |  |  |  | **answer** |  |  |  |  |
|  |  |  |  | **dog donkey desk door** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT …Writing………..………….CLASS………Top…………TERM…III…..YEAR…………2017……………**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  | **1** | **I can** | **I can write** | **Letter formation** | **Reading** | **Observation** | **reading** | **Flash cards** | **leaning** |  |
|  | **and** | **associate** | **words,** | **Cc Cc Cc Cc** | **to enjoy,** | **Questions** | **writing** | **Wall charts** | **of flame** |  |
|  | **2** | **sounds with** | **letters** |  | **acquire** | **and** | **sorting** | **c/board** | **work** |  |
| 2 |  | **letter** | **pattern and** | **-** | **knowledge** | **answers** | **copying** |  | **Pg 56** |  |
|  |  |  | **sentences** |  | **and under** | **Demonstration** |  |  |  |  |
|  |  |  |  | **Cow, car, cup, cat** | **standing** |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Coline has a car** |  |  |  |  |  |  |
|  |  |  |  | **Clare has a cup** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | **3** |  |  | **Letter formation** |  |  |  |  |  |  |
|  | **and** |  |  | **Ee Ee Ee Ee** |  | **Observation** | **Identifying** | **Wall charts** |  |  |
|  | **4** |  |  | **-** |  | **Question** | **Sorting** | **Flash cards** |  |  |
|  |  |  |  |  |  | **and answer** | **Copying** | **C/board** |  |  |
|  |  |  |  | **Ear, egg, elephant** |  | **Explanation** | **Writing** |  |  |  |
|  |  |  |  |  |  | **Discussion** |  |  |  |  |
|  |  |  |  | **Emily has an egg** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | 5 |  |  | **Letter formation** |  | **Question** | **Sorting** | **Flash cards** |  |  |
|  |  |  |  | **Ff Ff Ff Ff** |  | **and answer** | **Copying** | **Wall charts** |  |  |
|  |  |  |  |  |  | **Explanation** | **Writing** | **c/board** |  |  |
|  |  |  |  | **-** |  | **Observation** | **Identifying** |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Frank has a fish** |  |  |  |  |  |  |
|  |  |  |  | **Francis** |  |  |  |  |  |  |
|  |  |  |  | **Food, finger, fire** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |

**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT …………..…………….………….CLASS…………………TERM…………………..YEAR………………………**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
| 3 | **1** | **I can** | **I can write** | **Letter formation** | **Reading** | **Singing** | **Reading** | **Wall charts** | **Learning** |  |
|  | **and** | **associate** | **letter, words** | **Gg Gg Gg** | **to enjoy,** | **Observation** | **Writing** | **Flash cards** | **flame** |  |
|  | **3** | **sounds with** | **Pattern and** |  | **acquire** | **Questions** | **Sorting** | **C/board** | **work** |  |
|  |  | **letter** | **sentences** | **-** | **knowledge** | **and** | **Copying** |  | **Pg 56** |  |
|  |  |  |  |  | **and under** | **answer** |  |  |  |  |
|  |  |  |  | **Get, girl. goat, grass, glass** | **standing** | **Explanation** |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Gloria has a glass.** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | **3** |  |  | **Letter formation** |  | **Questions** | **Writing** | **Flash cards** |  |  |
|  | **and** |  |  | **Hh Hh Hh Hh** |  | **and** | **Copying** | **Wall charts** |  |  |
|  | **4** |  |  |  |  | **answer** | **Sorting** | **C/board** |  |  |
|  |  |  |  | **-** |  | **Discussion** | **Identifying** |  |  |  |
|  |  |  |  |  |  | **Explanation** |  |  |  |  |
|  |  |  |  | **House, hoe. hen, horse** |  | **singing** |  |  |  |  |
|  |  |  |  | **Hat, hut,** |  |  |  |  |  |  |
|  |  |  |  | **Henry has a hoe** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | 5 |  |  | **Letter formation** |  |  |  |  |  |  |
|  |  |  |  | **Ii Ii Ii Ii** |  | **Singing** | **Identifying** | **Flash cards** |  |  |
|  |  |  |  |  |  | **Demonstration** | **Sorting** | **Wall charts** |  |  |
|  |  |  |  | **-** |  | **Question and** | **Copying** | **C/board** |  |  |
|  |  |  |  |  |  | **answer** | **Writing** |  |  |  |
|  |  |  |  | **insect** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT …………..…………….………….CLASS…………………TERM…………………..YEAR………………………**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
| 4 | **1** | **I can** | **I can write** | **Letter formation** |  |  |  |  |  |  |
|  | **and** | **associate** | **Letters,** | **Jj Jj** |  |  |  |  |  |  |
|  | **2** | **sounds with** | **words** |  |  |  |  |  |  |  |
|  |  | **letters** | **pattern and** | **-** |  |  |  |  |  |  |
|  |  |  | **sentences** |  |  |  |  |  |  |  |
|  |  |  |  | **Joan has a jug** |  |  |  |  |  |  |
|  |  |  |  | **Joy has a jug** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Jug** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | **3** |  |  | **Letter formation** |  |  |  |  |  |  |
|  | **and** |  |  | **Kk Kk Kk Kk Kk** |  | **Explanation** | **Writing** | **Wall charts** |  |  |
|  | **4** |  |  |  |  | **Singing** | **Copying** | **Flash cards** |  |  |
|  |  |  |  |  |  | **Demonstration** | **Identifying** | **C/board** |  |  |
|  |  |  |  | **Kettle, kite, key,** |  | **Question** | **Reading** |  |  |  |
|  |  |  |  | **Keith has a key** |  | **and** |  |  |  |  |
|  |  |  |  | **Kevin has a kettle** |  | **answer** |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Letter formation** |  |  |  |  |  |  |
|  |  |  |  | **Ll Ll Ll Ll Ll** |  |  |  |  |  |  |
|  | 5 |  |  |  |  | **Singing** | **Identifying** | **Flash cards** |  |  |
|  |  |  |  |  |  | **Observation** | **Writing** | **Wall charts** |  |  |
|  |  |  |  | **-** |  | **Discussion** | **Copying** | **C/board** |  |  |
|  |  |  |  | **Leaf, lion** |  | **Explanation** | **Reading** |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Linda has a leaf** |  |  |  |  |  |  |

**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT …………..…………….………….CLASS…………………TERM…………………..YEAR………………………**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
| 5 | **1** | **I can write** | **I can write** | **Letter formation** | **Reading** | **Observation** | **Reading** | **Flash cards** | **Learning** |  |
|  | **and** | **letters,** | **letters,** | **Mm Mm Mm Mm** | **to enjoy,** | **Discussion** | **Writing** | **Wall charts** | **flame** |  |
|  | **2** | **words** | **words** |  | **acquire** | **Question** | **Copying** | **C/board** | **work** |  |
|  |  |  | **pattern and** | **-** | **knowledge** | **and answer** | **Identifying** |  | **Pg 57** |  |
|  |  |  | **sentences** | **Moon, meet, milk,** | **and under** | **Explanation** |  |  |  |  |
|  |  |  |  |  | **standing** |  |  |  |  |  |
|  |  |  |  | **Mango, monkey** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Mary has a mango** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | **3** |  |  | **Letter formation** |  |  |  |  |  |  |
|  | **and** |  |  | **Nn Nn Nn Nn** |  | **Singing** | **Writing** | **Wall charts** |  |  |
|  | **4** |  |  |  |  | **Observation** | **Reading** | **C/board** |  |  |
|  |  |  |  | **-** |  | **Question** | **Copying** |  |  |  |
|  |  |  |  |  |  | **and answer** |  |  |  |  |
|  |  |  |  | **Neede, net, neck, nest,** |  | **Demonstration** |  |  |  |  |
|  |  |  |  | **Nail, nice** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Norah has a net** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | 5 |  |  | **Letter formation** |  |  |  |  |  |  |
|  |  |  |  | **Oo Oo Oo Oo** |  | **Question and** | **Copying** | **Wall charts** |  |  |
|  |  |  |  |  |  | **answer** | **Reading** |  |  |  |
|  |  |  |  |  |  | **Discussion** | **Identifying** |  |  |  |
|  |  |  |  | **Onion, orange, only, pen,** |  | **Demonstration** |  |  |  |  |
|  |  |  |  | **Old, one** |  |  |  |  |  |  |
|  |  |  |  | **Olive has an orange** |  |  |  |  |  |  |

**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT …………..…………….………….CLASS…………………TERM…………………..YEAR………………………**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
| 6 | **1** | **I can write** | **I can write** | **Letter formation** | **Reading** | **Look and** | **Reading** | **Flash cards** | **Learning** |  |
|  | **and** | **letters** | **letters,** | **Pp Pp Pp Pp** | **To enjoy** | **say** | **Writing** | **Wall charts** | **frame** |  |
|  | **2** | **word,** | **words,** |  | **acquire** | **Discussion** | **Explanation** | **C/board** | **work** |  |
|  |  | **pattern** | **pattern** | **-** | **knowledge** | **Explanation** | **Demonstration** |  | **Pg 58** |  |
|  |  | **and** | **and** |  | **and** | **Demonstration** |  |  |  |  |
|  |  | **sentences** | **sentences** | **Pot, pen, pencil, paper** | **understanding** |  |  |  |  |  |
|  |  |  |  | **parrot** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Petter has a pen** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Letter formation** |  | **Observation** | **Identifying** | **Wall charts** |  |  |
|  |  |  |  | **Qq Qq Qq Qq** |  | **Explanation** | **Copying** | **Flash cards** |  |  |
|  |  |  |  |  |  | **Look and say** | **Listening** | **C/board** |  |  |
|  |  |  |  | **Queen, quick , quite** |  | **Demonstration** | **Reading** |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Queen is quick** |  |  |  |  |  |  |
|  |  |  |  | **Our queen is quiet** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | 5 |  |  | **Letter formation** |  |  |  |  |  |  |
|  |  |  |  | **Rr Rr Rr Rr** |  | **Discussion** | **Copying** | **Flash cards** |  |  |
|  |  |  |  |  |  | **Explanation** | **Listening** | **Wall charts** |  |  |
|  |  |  |  | **-** |  | **Look and say** | **Reading** | **C/boards** |  |  |
|  |  |  |  |  |  | **Question and** | **Identifying** |  |  |  |
|  |  |  |  | **Rabbit, radio, rain bow** |  | **answer** |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Rose has a rabbit,** |  |  |  |  |  |  |

**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT …………..…………….………….CLASS…………………TERM…………………..YEAR………………………**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
| 7 | **1** | **I can** | **I can write** | **Letter formation** | **Reading** | **Demonstration** | **Reading** | **Flash cards** | **Learning** |  |
|  | **and** | **associate** | **letters,** | **Ss Ss Ss** | **to enjoy,** | **Discussion** | **Writing** | **Wall charts** | **frame** |  |
|  | **2** | **sounds with** | **words** |  | **acquire** | **Explanation** | **Listening** | **C/board** | **work** |  |
|  |  | **letters** | **Pattern and** | **-** | **knowledge** | **Observation** |  |  |  |  |
|  |  |  | **sentences** |  | **and** |  |  |  |  |  |
|  |  |  |  | **Sun, snake, shoe, school** | **understanding** |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Letter formation** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Tt Tt Tt Tt** |  | **Look and say** | **Reading** | **Wall charts** |  |  |
|  |  |  |  |  |  | **Explanation** | **Writing** | **Flash cards** |  |  |
|  |  |  |  | **Tree , table, teacher** |  | **Observation** | **Listening** | **C/board** |  |  |
|  |  |  |  | **Telephone, time, teeth** |  | **Demonstration** |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Tom has a table** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Letter formation** |  |  |  |  |  |  |
|  |  |  |  | **Uu Uu Uu Uu** |  | **Observation** | **Identifying** | **Wall charts** |  |  |
|  | 5 |  |  |  |  | **Demonstration** | **Reading** | **C/board** |  |  |
|  |  |  |  | **-** |  | **Look and say** | **writing** |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Umbrella, uncle** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Our uncle has an umbrella** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT …………..…………….………….CLASS…………………TERM…………………..YEAR………………………**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
| 8 | **1** | **I can** | **I can write** | **Letter formation** | **Reading** | **Observation** | **Reading** | **Flash cards** | **Learning** |  |
|  | **and** | **associate** | **letters,** | **Vv Vv Vv Vv** | **to enjoy** | **Look and** | **Writing** | **Wall cards** | **flame** |  |
|  | **2** | **sounds with** | **words** |  | **acquire** | **say** | **Copying** | **C/board** | **work** |  |
|  |  | **letters** | **pattern and** | **-** | **knowledge** | **Explanation** | **Identifying** |  | **Pg 58** |  |
|  |  |  | **sentences** |  | **and** | **Discussion** |  |  |  |  |
|  |  |  |  | **Vest, van, vote** | **understanding** |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Victor has a van** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | **3** |  |  | **Letter formation** |  |  |  |  |  |  |
|  | **and** |  |  | **Ww Ww Ww Ww** |  | **Demonstration** | **Identifying** | **Wall harts** |  |  |
|  | **4** |  |  |  |  | **Explanation** | **Copying** | **C/boards** |  |  |
|  |  |  |  | **-** |  | **Observation** | **Writing** |  |  |  |
|  |  |  |  |  |  | **Look and say** | **Reading** |  |  |  |
|  |  |  |  | **Water, wall, watch, wave** |  | **Singing** |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | 5 |  |  | **Letter formation** |  |  |  |  |  |  |
|  |  |  |  | **Xx Xx Xx Xx** |  | **Discussion** | **Reading** | **C/board** |  |  |
|  |  |  |  |  |  | **Question** | **Copying** | **Wall charts** |  |  |
|  |  |  |  | **-** |  | **And answer** | **Writing** |  |  |  |
|  |  |  |  |  |  | **Singing** | **Copying** |  |  |  |
|  |  |  |  | **X-rays, Xylophone** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **X X X X** |  |  |  |  |  |  |
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|  |  |  |  | **X X X X** |  |  |  |  |  |  |

**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT …………..…………….………….CLASS…………………TERM…………………..YEAR………………………**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
| 9 | **1** | **I can** | **I can write** | **Letter formation** | **Reading** | **Singing** | **Writing** | **Flash cards** | **Learning** |  |
|  | **and** | **associate** | **letters** | **Yy Yy Yy** | **to enjoy,** | **Explanation** | **Reading** | **Wall charts** | **flame** |  |
|  | **2** | **sounds** | **words** |  | **acquire** | **Observation** | **Listening** | **C/board** | **work** |  |
|  |  | **with** | **pattern and** | **-** | **knowledge** | **Discussion** | **Copying** |  | **Pg 58** |  |
|  |  | **letters** | **sentences** |  | **and** |  |  |  |  |  |
|  |  |  |  | **Yam, year, yvonne** | **understanding** |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Yvonne has a yam** |  |  |  |  |  |  |
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|  | **3** |  |  | **Letter formation** |  |  |  |  |  |  |
|  | **and** |  |  | **Zz Zz Zz** |  | **Demonstration** | **Listening** | **Wall charts** |  |  |
|  | **4** |  |  |  |  | **Singing** | **Reading** | **C/board** |  |  |
|  |  |  |  | **-** |  | **Explanation** | **Writing** |  |  |  |
|  |  |  |  |  |  | **Observation** |  |  |  |  |
|  |  |  |  | **Zebra, zero** |  |  |  |  |  |  |
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